

Strategic Initiative A.2.b

Implement culturally relevant policies and programs that allow students to see themselves throughout the learning environment

Why is this important?

- District policies should provide direction for staff about expectations for cultural relevance.
- District programs should empower staff to deliver culturally relevant classroom management and instructional practices.
- Students will feel engaged in learning when they see people like them reflected throughout their learning experiences.
- Opportunities will be created for students to provide feedback about policies and programs.
- This feedback will inform the ongoing professional development of staff about culturally relevant policies and programs.

What will be accomplished?

| Date | Action |
|---------------|--|
| December 2021 | Implement school and classroom processes that enhance school safety, positive behavior and inclusive cultures |
| April 2022 | Complete equity audit |
| April 2022 | Establish annual cultural events at each school |
| May 2022 | Form student roundtables that are representative of all students |
| May 2022 | Expand libraries to include materials reflecting race, ethnicity, disability, gender, class, religion, and sexual orientation |
| May 2023 | Provide access to college and career readiness software (Naviance) for all students as part of regular classes to foster connections to career and college readiness |
| May 2023 | Expand participation in Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR-UP) Grants to reach disadvantaged students and their families |

What are the benefits of this initiative?

- ✓ Students will face fewer barriers to participation in district programs.
- ✓ All students will be able to find and use resources to support their individual needs and interests.
- ✓ All students will feel that they belong and are welcome in their school.
- ✓ Student behavior, discrimination and harassment will be addressed in culturally sensitive ways.

